

Evaluation					
	Indicator	D	C	B	A
Oral presentation	<b>Delivers a clear, relevant, well-structured and engaging oral presentation about their families artifact</b>	Topic introduced with some understanding demonstrated; some eye contact made, techniques to engage audience were minimal, or mainly ineffective and heavy reliance on visual aids; Presenter occasionally spoke clearly and at a good pace.	Topic introduced clearly, and purpose of talk was made clear. Good understanding of topic shown. Information was relevant and expressed in own words; an appropriate approach taken to topic. Speaker used techniques such as visual aids and props, Presenter usually spoke clearly to ensure audience comprehension. Delivery was usually fluent.	Topic introduced clearly and in an interesting way. Purpose of talk was made clear. A very good understanding of the topic shown. Links and connections between ideas made clear. Information was relevant and well expressed in own words. Points were well-organised. An interesting or original approach taken to the topic. Speaker used techniques such as visual aids and props, anecdote, humour and surprising facts. Presenter spoke clearly and at a good pace to ensure audience comprehension. Delivery was fluent and expressive.	Topic introduced clearly and in an interesting way. Purpose of talk was made clear. Outline of points was given. An extensive understanding of the topic shown. Links and connections between ideas made clear. Information was relevant and well expressed in own words. Points were well-organised and developed with sufficient and appropriate details. An interesting or original approach taken to the topic. Speaker used techniques such as visual aids and props, anecdote, humour, surprising facts, direct audience participation. The aids added impact and interest to the presentation. Presenter spoke clearly and at a appropriate and varied pace to ensure audience comprehension and engagement. Delivery was fluent and expressive.
	<b>Produces a well-structured plaque to accompany their artifact for the Class Museum</b>	Attempted to use interview questions as a basis for the plaque. Little evidence of editing or consideration of audience. Some of the required elements are included, but are done incorrectly. Limited evidence that students have worked "on their own".	Plaque text contains information from the interview questions. Mostly in own words, free of most common spelling, capitalisation and other errors, demonstrating consideration of audience. Contains most parts of required elements and parts done correctly. Evidence that the student has worked with some assistance.	Plaque text effectively integrates the interview questions. In own words with few, if any, spelling or grammatical errors and written appropriately for the audience. The plaque includes all of the requirements. Evidence that the students have completed most work by themselves.	Plaque text embeds the interview questions and elaborates further on a selection of questions. Well-structured plaque, written entirely in own words, free of spelling, capitalisation and other errors and appropriate for the audience. Contains all parts of required elements and the student and demonstrates and original approach. Evidence that the students have completed the work by themselves.